



## 6<sup>th</sup> Grade Science– Week (4-3-17)

TEACHER: JULIE M.  
MUELLER

GRADE: 6

	Monday	Tuesday (after lunch)	Wednesday	Thursday (after lunch)	Friday
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	Standardized Testing	To work on "Space Games"	Standardized Testing	To work on "Space Games"	Test run of "Space Games"
<b>INSTRUCTIONAL METHODS</b> (HOW AM I GOING TO INSTRUCT/)		Students, in teams, will design a game centered on assigned planet.  The game is to be geared to the 2 <sup>nd</sup> or 3 <sup>rd</sup> grade level as we will invited classes to come and play the space games once the games have been graded.		Students, in teams, will design a game centered on assigned planet.  The game is to be geared to the 2 <sup>nd</sup> or 3 <sup>rd</sup> grade level as we will invited classes to come and play the space games once the games have been graded.	Students will rotate through each other's games in a test run.
<b>ASSESSMENT</b> HOW WILL I ASSESS LEARNING		Student projects to be graded on rubric that was given to the students at the beginning of the project.		Student projects to be graded on rubric that was given to the students at the	Informal assessment at this point.  Does the game work? Are there any changes that need to be made?

				beginning of the project.	
<b>CLOSURE</b>		We should be wrapping up the projects on Thursday.		Are we done? I would like you to play each other's games tomorrow. Then I will see when we can line up elementary to come up.	I will line up times with the elementary.  We will start Chapter 4 Earth Science next week, too.